



**Blessed Sacrament Catholic School**  
**Informational Packet 2009-2010**  
Preschool – 2<sup>nd</sup> Grade

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**CATHOLIC SCHOOL**  
TAKE ANOTHER LOOK



*Blessed Sacrament School is accredited by the North Central Association, an organization focused on school quality and improvement. The [North Central Association Commission on Accreditation and School Improvement](#) (NCA CASI) is one of six regional accrediting agencies recognized by the U.S. Department of Education for school accreditation. Schools participating in the North Central Association have demonstrated that they have earned the public trust for quality in education. [Standards](#) are very high. Not every school in the state of Colorado is eligible to be accredited by the North Central Association.*

**Blessed Sacrament Parish School Notice of Student Non-Discrimination Policy:**

The Catholic schools of the Archdiocese of Denver, under the jurisdiction of Archbishop Charles J. Chaput, O.F.M. Cap. and the direction of the Secretary for Catholic Schools, state that all of their Catholic schools admit students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the schools. Furthermore, Archdiocesan schools admit handicapped students in accord with Archdiocesan Policy No. 2000 concerning student admission. These schools do not discriminate on the basis of race, age, handicap, color, national or ethnic origin in the administration of their educational policies, employment practices, scholarship and loan programs or athletic or other school administered programs.

Blessed Sacrament Catholic School  
Elementary School  
**Pre-School 3 Year-Olds Curriculum**

**Religion**

- ❖ Students develop a relationship with God and learning about God's gifts.
- ❖ Developing a sense of right and wrong behavior.

**Literacy**

- Students develop language through speaking and listening. Students develop reading and writing readiness skills.
- Begins to recognize some letters of the alphabet
- Begins to know sounds of some letters of the alphabet

**Art**

- Develop basic skills to draw, color, cut, glue and paint.
- Able to recognize and reproduce colors, forms and shapes.

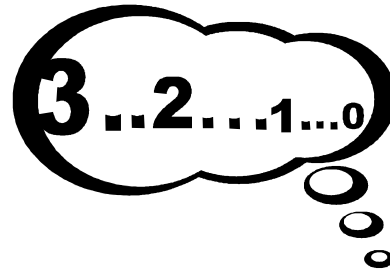
**Spanish**

- Once a week the Spanish teacher comes to the classroom and teaches them Spanish words to music, such as colors and body parts.



**Math**

- Begins to count orally from 1 to 10
- Begins to touch and count objects 1 to 5
- Begins to recognize the difference between numbers and letters
- Begins to recognize numerals 1 – 5 in random order



**Music**

- ▼ Students express rhythm through movement, instruments, and poems.



**Library**

- Once a week students go to the library to choose a book to read in the classroom during the week.

**Science**

- Students will:
  - Identify parts of the body
  - Understand 5 Senses
  - Explore animal habitats
  - Discuss life cycle of plants
  - Discuss life cycle of animals



**Health & Safety**

- Students develop eye-hand and eye-foot coordination.
- Develop fine motor skills and large motor skills

**There is always a balance between play time learning and academic sitting and learning.**

Blessed Sacrament Catholic School  
Elementary School  
**Pre-Kindergarten 4 Year-Olds Curriculum**

**Religion**

- ❖ Students develop a relationship with God and learning about God's gifts. Beginning prayer.
- ❖ Developing a sense of right and wrong behavior.
- ❖ Kindness and Sharing.

**Literacy**

- Students develop language through speaking and listening. Students develop reading and writing readiness skills.
- Will recognize some sight words.

**Art**

- Develop basic skills to draw, color, cut, glue and paint.
- Able to recognize and reproduce colors, forms and shapes.

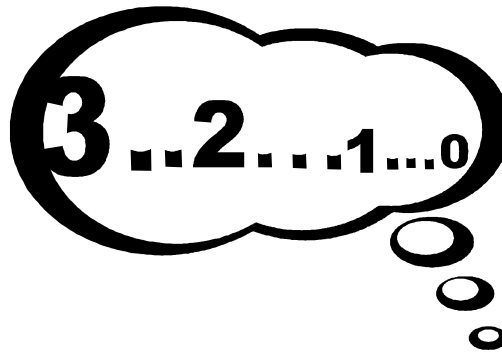
**P.E.**

- Students do stretching exercises and running
- Students play games like: Red Light Green Light, Simon Says and Duck, Duck, Goose.



**Math**

- Students count and recognize numbers 1 – 20
- Sort and classify objects
- Identify and name geometric shapes
- Measurement and concept of ratio
- Recognize patterns and make patterns



**Music**

- ▼ Students express rhythm through movement, instruments, and poems.



**Science**

- Students will:
  - Identify parts of the body
  - Understand 5 Senses
  - Explore animal habitats
  - Discuss life cycle of plants
  - Discuss life cycle of animals



**Health & Safety**

- Students develop eye-hand and eye-foot coordination.
- Develop fine motor skills and large motor skills

**Spanish**

- Students will communicate in Spanish and develop literacy in two essential language skills: LISTENING and SPEAKING.
- Literacy will be developed around the following themes:
  - Common greetings and questions, Colors, Numbers, Family Members, Shapes, Seasonal Holidays and various Religious topics

**There is always a balance between play time learning and academic sitting and learning.**

Blessed Sacrament Catholic School  
Elementary School  
**Kindergarten Curriculum**

**Religion**

- ❖ Creation
- ❖ God
- ❖ Jesus Christ
- ❖ The Church
- ❖ Christian Morality
- ❖ The Sacraments
- ❖ Salvation History



- ❖ **Primary Textbook:**  
*Walking by Faith* (Brown-Roa)

**Language Arts**

- **Reading Skills & Fluency**
  - Letter Recognition
  - Print/Book Awareness
  - Phonological & Phonemic Awareness
  - Phonics
  - Comprehension & Fluency
  - Writing
- **Primary Textbook:**  
*Open Court (SRA)*
- **Workbooks:**
  - Sounds and Letters
  - Language Arts Skills
  - Decodable & Pre-decodable books

**Math**

- Position & Classification
- Sort & Graph
- Patterns
- Numbers to 20
- Measurement
- Solids, Shapes & Sharing
- Number sense
- Time & Money
- Actions with Numbers
- Large Numbers
- Addition & Subtraction
- **Primary Textbook:**  
*Math* (Scott Foresman-Addison-Wesley)

**Social Studies**

- ▼ Neighborhoods
- ▼ Rules & laws
- ▼ Holidays
- ▼ Citizenship
- ▼ Geographic Features
- ▼ Climate
- ▼ Map
- ▼ Culture
- ▼ **Primary Textbook:**  
Numerous, current resources

**Science**

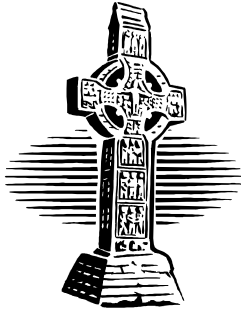
- **Life Science**
  - Plant and animal needs
  - How plants and animals grow/change
- **Earth Science**
  - Land, water and air
  - Weather and seasons
- **Physical Science**
  - Solids/liquids/gases
  - Heat and light
  - How things move
- **Space & Technology**
  - Day and night
  - How things work
- **Primary Textbooks:**  
*Science* (Scott Foresman)



Blessed Sacrament Catholic School  
Elementary School  
**1<sup>st</sup> Grade Curriculum**

**Religion**

- ❖ Faith
- ❖ Holy Trinity
- ❖ God
- ❖ Jesus Christ
- ❖ Holy Spirit
- ❖ The Church
- ❖ Mary
- ❖ Liturgy
- ❖ Sacraments
- ❖ Prayers
- ❖ Life in Christ
- ❖ Seasonal Liturgical Activities
- ❖ **Primary Textbook:**  
*Walking by Faith* (Brown-Roa)

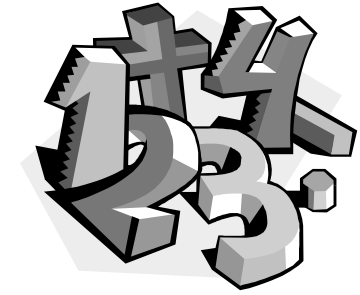


**Language Arts**

- **Grammar & Mechanics**
  - declarative, interrogative, exclamatory, and simple sentences
  - capital letters, end punctuation
  - singular, plural, common and proper nouns
  - regular and action verbs
  - Personal pronouns

**Language Arts (continued)**

- Decoding & Word Recognition
- Listening Skills
- Manuscript Handwriting
- Oral Communication
- **Reading**
  - Structure
  - Meaning Construction
  - Application
  - Multidisciplinary
- **Writing**
  - Structure
  - Meaning Construction
  - Application
  - Multidisciplinary
  - Grammar
- **Primary Textbooks:**  
*Open Court (SRA)*
- **Other Resources**  
Junior Great Books  
Accelerated Reader  
K-12 On-Line  
*Book It!*



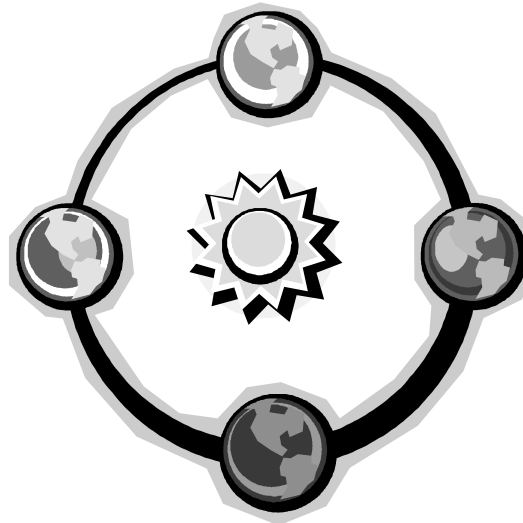
**Math**

- Problem Solving
- Algebra
- Numeration
- Operations computation
- Fractions
  - Halves, Thirds & Fourths
- Temperature
- Money
- Time
- Measurement
  - Linear, Weight
- Geometry – Lines and Shapes
- Sequence
- Variables
- Graphs
- Probability, Statistics and Data Analysis
- **Primary Textbook:**  
*Math Grade 1* (Scott Foresman-Addison-Wesley)  
K-12 On-Line  
Other Resources

Blessed Sacrament Catholic School  
Elementary School  
**1<sup>st</sup> Grade Curriculum**

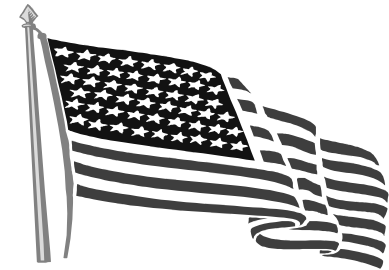
**Science**

- **Earth & Space Science**
  - Seasons
  - Pollution/Recycling
  - Weather/Climate
  - Solar System
  - Features of Earth
- **Life Science**
  - Living & Non-Living Things
  - Human Anatomy
  - Plants & Animals
  - Life Cycles
- **Physical Science**
  - Structure and Properties of Matter
  - Force & Motion
  - Sources & Properties of Energy
  - Magnetism
- **Nature of Science**
  - Observation & Questioning
  - Predicting Outcomes & Forming Hypotheses
  - Impact of Technology
  - Measurement
- **Primary Textbooks:**  
*Science* (Scott Foresman)



**Social Studies**

- ▼ **History**
  - ▼ Timelines
  - ▼ Famous People
  - ▼ Diversity
  - ▼ Folk tales, myths, legends
  - ▼ Historical Celebrations
- ▼ **Geography**
  - ▼ Community Information
  - ▼ Maps and Globes
  - ▼ Physical components of area
  - ▼ Directions
  - ▼ Continents and Oceans
- ▼ **Civic Perspectives** (Civics terms, Political figures, Justice and Freedoms)
  - ▼ Rules & Laws
  - ▼ Patriotic Symbols
- ▼ **Economic Perspectives** (Economic terms, Jobs, Wants and Needs, Environmental impact)
  - ▼ Exchange Systems
- ▼ **Social, Cultural, Religious & World Perspectives**
  - ▼ Elements of Culture
  - ▼ Family and Family Values
  - ▼ Catholic identity



**Primary Textbooks:**

Numerous, Current Resources, *Time for Kids*

Blessed Sacrament Catholic School  
Elementary School  
**2<sup>nd</sup> Grade Curriculum**

**Religion**

- ❖ Gods Gift to Our World
- ❖ Jesus Teaches Us About God
- ❖ Jesus Shares Himself With Us
- ❖ Jesus Lives in The Church
- ❖ The Sacrament of Reconciliation
- ❖ Jesus Gives Us the Sacraments
- ❖ Jesus, Lord of All Creation
  
- ❖ **Primary Textbook:**  
*Walking by Faith* (Brown-Roa)

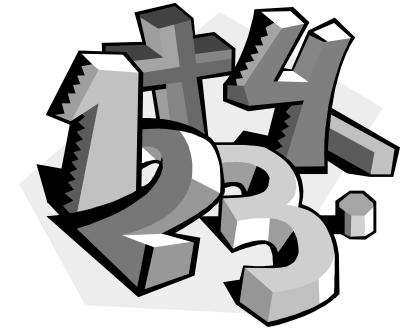
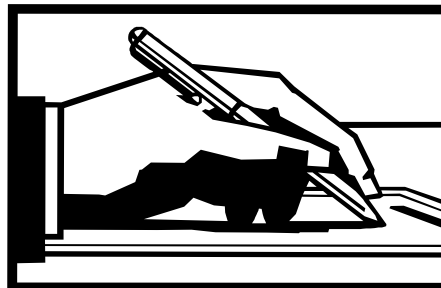
**Language Arts**

- **Reading (Two Books divided in themes.)**
  - Sharing Stories
  - Kindness
  - Look Again
  - Fossils
  - Courage
  - Our Country & Its People
  - Accelerated Reading Program
  - K-12 Online Reading Program
  - Book Reports
  
- **Primary Textbooks:**  
*Open Court (SRA)*  
*SRA Program*  
*Great Books*  
*Time For Kids*



**Language Arts (continued)**

- **Spelling – Phonics - English**
  - Vocabulary Development
  - Decoding – Word Recognition
  - Vowel Sounds
  - Comprehension
  - Story Retelling
  - Listening Skills
  - Note Taking
  - Oral Reporting
  - Writing Process
  - Sentence Structure
  - Paragraphs
  - Story Writing
  - Capital Letters – Punctuation
  - Nouns, Verbs, Adjectives
  - Dictionary Skills
  - Synonyms, Antonyms, Homonyms
  - Suffixes, Prefixes
  - Cursive Writing
  
- **Primary Textbooks:**  
*Open Court (SRA)*  
*Handwriting (Zaner-Bloser)*



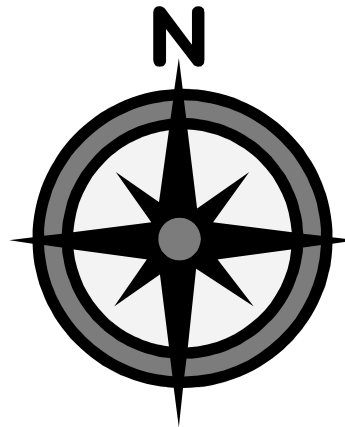
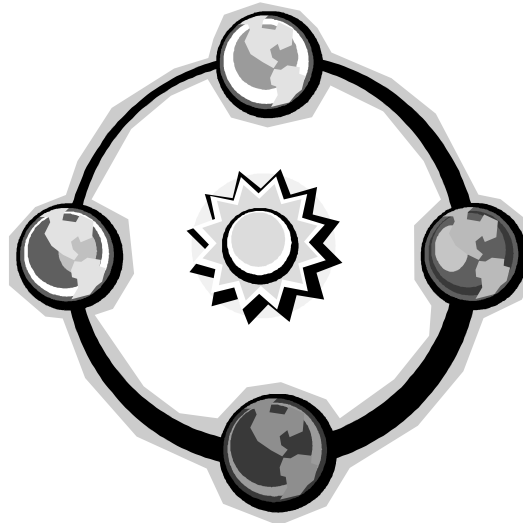
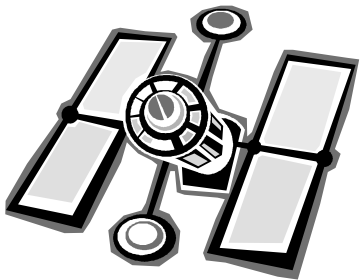
**Math**

- Addition
- Subtraction
- Graphing & Patterns
- Numbers to 100
- Money
- Time
- Regrouping
- Measurement
- Fractions
- Multiplication & Division Concepts
  
- **Primary Textbook:**  
*Math Grade 2* (Scott Foresman-Addison-Wesley)

Blessed Sacrament Catholic School  
Elementary School  
**2<sup>nd</sup> Grade Curriculum**

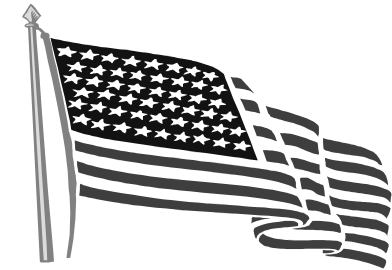
**Science**

- **Life Science**
  - All About Plants
  - All About Animals
  - How Plants and Animals Live Together
  - How Living Things Grow and Change
- **Earth Science**
  - Earth's Land, Air, and Water
  - Earth's Weather and Seasons
  - Fossils and Dinosaurs
- **Physical Science**
  - Properties of Matter
  - Energy
  - Forces and Motion
  - Sound
- **Space and Technology**
  - Earth and Space
  - Technology in Our World
- **Science Fair Participation**
- **Primary Textbook:**  
Science The Diamond Addition (Scott Foresman)
- **Resources:**  
Current Scientific Resources & Publications



**Social Studies**

- ▼ Map Skills
- ▼ Roles in the Community
- ▼ Human & Natural Resources
- ▼ Cultural Traditions
- ▼ Geography
- ▼ Rules & Laws
- ▼ Citizen Responsibility
- ▼ **Resources:**  
Numerous, Current Resources &  
Teacher Generated Materials



Blessed Sacrament Catholic School  
Elementary School  
**Kindergarten – 2nd Grade Specials Curriculum**

**Music**



- Read and create beginning rhythms, including whole, half, dotted half, quarter and paired eighth notes and rests in 4/4 and 3/4 time signatures.
- Use classroom rhythm instruments to accompany movements, songs and activities.
- Use extensive movement activities and games to reflect pitch, tempo, dynamics and mood.
- Perform a variety of vocalizations to extend range and develop singing voice.
- Begin to sing rounds and ostinati in anticipation of part-singing in later grades.
- Listen to music from a variety of cultures and historical periods, recognizing form and mood.
- Perform a variety of musical activities while listening to children’s literature.
- Learn patriotic songs – *Yankee Doodle*, *God Bless America*, *America (My Country ‘Tis of Thee)*.
- Recognize by sight and sound classroom and key orchestral instruments.
- Develop beginning traditional dance steps, including do-si-do, sashay, 1 and 2-arm partner swings, promenade, while learning dances from a variety of cultures.
- Actively participate in the Mass by learning and understanding hymns in relation to the liturgical year and/or the readings.
- Learn a variety of liturgy settings in English, Spanish and Latin.
- Participate in the Christmas program.
- Include literacy activities in all areas of music education.

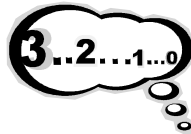
**Spanish**

⇒ Students will communicate in Spanish and develop literacy in four essential language skills: listening, speaking, reading and writing.

Literacy will be developed around the following themes:



Introductions- “Hola! Me llamo...”,  
Spanish Greetings- “Buenos días...”,



Numbers, Shapes, and Colors



Days of the Week,

Months of the Year, Seasons & Weather  
Classroom Objects, Clothing



Food



Animals



Family Members

Parts of the Body &

Catholic Prayers, Songs and Mass Responses

⇒ Students will discuss and compare their culture and celebrations with those of native Spanish speaking countries.



**Physical Education**

- Students will know the following concepts appropriate to each grade level:
  - Knowledge and competent skills in a variety of movements, physical activities, and sports.
  - Achieve and maintain a health-enhancing level of physical fitness and understanding the benefits of the physical activity.
  - Demonstrate respect and responsibility with people in a physical activity setting.
  - Demonstrate knowledge necessary to participate in lifetime physical activities.



**Art**

The students will:

- ✍ Express artistic talent
- ✍ Develop creative thinking
- ✍ Explore and use a variety of materials & tools
- ✍ Develop an art vocabulary
- ✍ Integrate art history & class projects
- ✍ Create age/grade appropriate projects based on the elements of art (line, color, space, shape, form, texture) and principles of design
- ✍ Have Fun!



Blessed Sacrament Catholic School  
Elementary School  
**Kindergarten – 2nd Grade Specials Curriculum**

**Computer**

- How to turn devices (computer, monitor, printers) on and off
- How to use input devices (mouse, keyboard, remote control) and output devices (printer)
- Starting and ending, minimizing and maximizing, and switching between applications
- Using program menus
- Creating, opening, closing, and saving files.
- Basic computer components.
- Basic computer and technology vocabulary
- Inserting, removing, and handling CDs
- Keyboarding, including home position, left vs right side of the keyboard, function keys including return, space, shift, arrow, delete, backspace, etc.
- Ergonomics including hand and body position
- Word processing.
- Incorporating computer generated art, drawings, clipart, or digital photographs in word processing documents.

**Computer (continued)**

- Software drill programs to enhance math, reading, and typing skills, i.e. typing pal, typing tutor, accelerated reader, mathfacts, etc.
- Ethical and responsible use of computers and technology



**Library**

- 📖 Each class has a designated weekly time to spend in the library.
- 📖 Most of the student's library time is spent locating a book they would like to check out for a week, read, and return the following week.
- 📖 Librarian works closely with classroom teachers to compliment areas of study.
- 📖 Students learn and use basic library skills to locate books and further research efforts.

