



Blessed Sacrament Catholic School
Informational Packet 2009-2010
6th – 8th Grade

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CATHOLIC SCHOOL
TAKE ANOTHER LOOK



Blessed Sacrament School is accredited by the North Central Association, an organization focused on school quality and improvement. The [North Central Association Commission on Accreditation and School Improvement](#) (NCA CASI) is one of six regional accrediting agencies recognized by the U.S. Department of Education for school accreditation. Schools participating in the North Central Association have demonstrated that they have earned the public trust for quality in education. [Standards](#) are very high. Not every school in the state of Colorado is eligible to be accredited by the North Central Association.

Blessed Sacrament Parish School Notice of Student Non-Discrimination Policy:

The Catholic schools of the Archdiocese of Denver, under the jurisdiction of Archbishop Charles J. Chaput, O.F.M. Cap. and the direction of the Secretary for Catholic Schools, state that all of their Catholic schools admit students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the schools. Furthermore, Archdiocesan schools admit handicapped students in accord with Archdiocesan Policy No. 2000 concerning student admission. These schools do not discriminate on the basis of race, age, handicap, color, national or ethnic origin in the administration of their educational policies, employment practices, scholarship and loan programs or athletic or other school administered programs.

Blessed Sacrament Catholic School
Middle School (6th – 8th Grade)
Mathematics Curriculum

6th Grade	7th Grade	8th Grade
<p><u>Math</u> This is a year where fundamentals are reinforced so that the students are prepared for the more abstract concepts introduced in 7th and 8th grades and Algebra.</p> <p>Students will review / learn:</p> <ul style="list-style-type: none"> ➤ Creating / Reading / Interpreting Graphs and Data ➤ Decimals: add, subtract, multiply, divide ➤ Fractions and Mixed Numbers: add, subtract, multiply, divide ➤ Geometry: Area/Perimeter of Polygons; Area/Circumference of Circles; Volume/Surface Area of Solids; Lines, Angles, Symmetry & Transformations ➤ Number Sense: Rounding, Exponents, Scientific Notation, Integers ➤ Ratios, Rates, Proportions, Percents ➤ Units of Measurement: metric and customary ➤ Algebraic Reasoning: Solving Equations in One Variable ➤ Introduction to Probability <p><u>Primary Textbook</u> <i>Middle School Math, Course 1</i> (Scott Foresman – Addison Wesley)</p>	<p><u>Math</u> This year provides a foundation for those students moving into either Pre-Algebra (8th grade math) or Algebra. Readiness for Algebra is both developmental and performance based. Some students will not be ready developmentally to handle the abstraction of Algebra, some students will need another year to solidify their pre-algebra math skills, and some students will be prepared for 8th grade algebra. The math instructors will work to place each student in the appropriate class.</p> <p>During 7th grade, students will review / learn:</p> <ul style="list-style-type: none"> ➤ Data presentation and using graphs, including scatter plots and trend lines ➤ Algebraic reasoning: Formulas, Expressions, and Equations; Solving 2-step Equations ➤ Decimals ➤ Fractions: LCM, GCF, Equivalent Fractions, Operations with Fractions ➤ Geometry: Angles, Parallel & Perpendicular Lines, Triangles, Polygons, The Pythagorean Theorem; Solids, Circles, Transformations ➤ Rates / Ratios / Proportions ➤ Scale and Similarity ➤ Percents ➤ Integers and the Coordinate Plane ➤ Counting and Probability <p><u>Primary Textbook</u> <i>Middle School Math, Course 2</i> (Scott Foresman – Addison Wesley)</p>	<p><u>Math</u> The book begins with problem solving strategies and starts off with the same things as 7th grade in terms of data analysis.</p> <p>Study Areas:</p> <ul style="list-style-type: none"> • Integers • Algebra • Decimals, Percents • Linear equations • Geometry, Measurement <p>Towards the end of the year move into algebraic functions and polynomials as well as probability.</p> <p><u>Primary Textbook</u> <i>Middle School Math, Course 3</i> (Scott Foresman – Addison Wesley)</p> <p><u>Algebra</u> An offering for 8th graders that have advanced math skills.</p> <ul style="list-style-type: none"> • Addition, subtraction, multiplication, and division of expressions involving rational numbers • Square roots, absolute value, and exponents • Perimeter, area, and volume calculations, unit conversions • Using reciprocals, exponents, roots to solve equations • Order of operations in evaluating numerical and algebraic expressions. • Using commutative, associative, and distributive properties, and addition, subtraction, multiplication and division to solve numeric and algebraic expressions. • Solving systems of equations with 1 and 2 variables • Properties of polynomials, identifying like terms, the greatest common factor, and least common multiple. • Inequalities involving one or two variables. • Word problems involving ratios, percentages, rates, distance, and linear equations. • Graphing numbers, systems of equations, and inequalities <p>Primary Textbook: <i>Algebra I: An Incremental Development</i> (Saxton)</p>
<p><u>For both 6th & 7th grades:</u> Math homework is assigned with every chapter section, which means students will have homework most nights to provide reinforcement and practice. There are also 1-3 quizzes per chapter, and a chapter test. Students are encouraged to meet with the teacher on an informal basis after school if additional help is needed.</p>		

Blessed Sacrament Catholic School
Middle School (6th – 8th Grade)
Music & Drama Curriculum

6th Grade

7th Grade

8th Grade

Music

- Read and create complex rhythms.
- Learn acoustic guitar, including basic chord theory, 1st position and barre chords, strumming techniques, finger picking, improvisation, various genres, and note and tablature reading.
- Listen to music from a variety of cultures, historical periods and genres.
- Understand American history through musical selections.
- Learn patriotic songs – *The Star Spangled Banner, The Marine's Hymn, The Army Song.*
- Actively participate in the Mass by learning and understanding hymns in relation to the liturgical year and/or the readings.
- Learn a variety of liturgy settings in English, Spanish and Latin.
- Include literacy activities in all areas of music education.

Music

Music electives are offered depending upon student interest, including chorus and beginning/intermediate guitar.

Drama

Theater terminology

Dramatic Reading

Acting techniques and blocking

Monologues and short scenes

Stagecraft – props, costumes, sets

Performance Opportunities:

- Dramatic reading of Christmas stories to elementary students
- Spring Performance of scenes / one-act plays / short drama



Drama



Drama electives – either a straight play or a musical – are offered depending upon student interest.

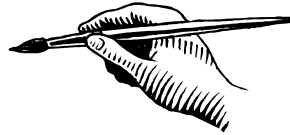
Blessed Sacrament Catholic School
Middle School (6th – 8th Grade)
Art Curriculum

6th Grade

7th Grade

8th Grade

Art



Grades 6th – 8th will:

- Strengthen their creative, problem-solving, and critical thinking skills while accepting multiple solutions to a single problem.
- Create original artwork in a variety of media utilizing the elements of art and the principles of design.
- Increase their art vocabulary.
- Recognize and understand the complex nature of visual expression.
- Recognize and understand past and current artworks and their relationship within history.
- Identify and appreciate the similarities and differences of diverse cultures as expressed through their art.
- Understand the variety of the functions and purposes for creating art.
- Understand the changing nature of art: art as a universal language of symbols and images and as an intrinsic element of human expression.
- Recognize art as integral to daily life in that our constructed environment is shaped and influenced by the elements of art and principles of design.
- Demonstrate an understanding of art criticism and aesthetics using the specialized language of each.
- Analyze, evaluate and judge their own artwork and that of others.
- Discover, utilize, and transfer connections between the visual arts and other disciplines.
- Strengthen their creative, problem-solving, and critical thinking skills while accepting multiple solutions to a single problem.
- Create original artwork in a variety of media utilizing the elements of art and the principles of design.




Library

- Each class has a designated weekly time in the library.
- Students are given time to locate and check out a book they would like to read.
- Librarian works with teachers to complement areas of study.
- In intermediate and middle school levels, students are taught research skills appropriate to their grade and area of study. Both card catalog and internet skills are taught.
- *Accelerated Reader*, a popular reading management software system, is in its beginning of use in all grade levels. *Accelerated Reader* enables students and teachers to track individual student progress. Students select a book, read it and are tested. The difficulty of the book and the level of comprehension are recorded. Teachers are able to assess students' level of learning through the use of *Accelerated Reader*.

Blessed Sacrament Catholic School
Middle School (6th – 8th Grade)
Science Curriculum

6th Grade	7th Grade	8th Grade
<p><u>Science</u></p> <p>★ Nature of Science</p> <ul style="list-style-type: none"> ○ Observation and questioning ○ Scientific Method ○ Prediction (Hypothesis) ○ Impact of Technology ○ Vocabulary ○ Metric Measurement ○ Ethics related to scientific advancement <p>★ Physical Science</p> <ul style="list-style-type: none"> ○ Matter and its changes ○ Matter and its physical properties ○ Atoms, elements, and the Periodic Table ○ Motions, forces, and simple machines ○ Energy ○ Electricity and magnetism ○ Waves ○ Friction and resistance <p>★ Earth Science</p> <ul style="list-style-type: none"> ○ Rocks and minerals ○ Forces shaping Earth ○ Weathering and erosion ○ Atmosphere in motion ○ Weather and climate ○ Oceans, Space and universe, Solar System <p>★ Life Science</p> <ul style="list-style-type: none"> ○ Cells ○ Heredity ○ Invertebrate and Vertebrate animals ○ Human body ○ Reproduction and development ○ Mitosis and meiosis ○ Mutation and diversity <p>★ Primary Textbook <i>Science</i> (McGraw-Hill Glencoe with National Geographic, 2008)</p>	<p><u>Science</u></p> <p>★ Life Science</p> <ul style="list-style-type: none"> ○ Cell structure and processes ○ Viruses ○ Cell reproduction ○ Heredity and genetic ○ Evolution ○ Human body systems ○ Digestion, respiration, and excretion ○ Nutrition ○ Muscular, skeletal, and nervous systems ○ Plants ○ Interactions among living things <p>★ Earth Science</p> <ul style="list-style-type: none"> ○ Minerals ○ Rocks ○ Earth's atmosphere ○ Weather (patterns and resources) ○ Climate ○ Earth in space ○ Solar system ○ Conserving resources ○ Pollution <p>★ Physical Science</p> <ul style="list-style-type: none"> ○ Properties and changes in matter ○ Solutions and mixtures ○ Acids and basic solutions ○ States of matter ○ Newton's Laws of Motion ○ Energy and energy resources <p>★ Primary Textbook <i>Science</i> (McGraw-Hill Glencoe with National Geographic, 2008)</p>	<p><u>Science</u></p> <p>★ Life Science</p> <ul style="list-style-type: none"> ○ Genetics ○ Traits and the environment ○ Interactions of human systems ○ Interactions of life <p>★ Earth Science</p> <ul style="list-style-type: none"> ○ The nonliving environment ○ Ecosystems ○ Earthquakes and volcanoes ○ Fossils ○ Age of rocks ○ Life and geologic time ○ Sun-Earth-Moon system ○ Solar System ○ Stars and galaxies <p>★ Physical Science</p> <ul style="list-style-type: none"> ○ Inside the atom ○ Periodic Table ○ Atomic structure and chemical bonds ○ Chemical reactions ○ Motion, forces and energy ○ Newton's Laws ○ Work and simple machines ○ Thermal energy ○ Electricity ○ Magnetism ○ Waves, sound, and light <p>★ Primary Textbook <i>Science</i> (McGraw-Hill Glencoe with National Geographic, 2008)</p>



Blessed Sacrament Catholic School
Middle School (6th – 8th Grade)
Speech Curriculum & Electives

6th Grade	7th Grade	8th Grade
<p><u>Speech</u></p> <p>Beginning Speech provides the basic principles and techniques of effective oral communication. This course includes instruction in adapting speech to different audiences and purposes. Students will be required to make different types of oral presentations including impromptu, and speechmaking. This course emphasizes research using technology, teamwork, and personal experience. Students also practice and develop critical listening skills.</p> <ul style="list-style-type: none"> • Students deliver well planned and coherent speeches that are researched and original. • Students learn how to write appropriate and interesting introductions and conclusions. • Students develop good listening skills. • All students will learn the importance of researching and creating original speeches. • Students will practice impromptu speaking. <div style="text-align: center;">  </div>	<p><u>Speech</u></p> <p>Intermediate Speech provides the basic principles and techniques of effective oral communication. This course includes instruction in adapting speech to different audiences and purposes. Students will be required to make different types of oral presentations including reader's theater, impromptu, and speechmaking. This course emphasizes research using technology, teamwork, and personal experience. Students also practice and develop critical listening skills.</p> <ul style="list-style-type: none"> • Students deliver well planned and coherent speeches that are researched and original. • Students learn how to write appropriate and interesting introductions and conclusions. • Students learn to use appropriate gestures, tones, and vocabulary. • Students develop good listening skills. • All students will participate in competitive speech meets as an individual and as a group. (reader's theater) • All students will learn the importance of researching and creating original speeches. • Students will practice impromptu speaking. 	<p><u>Speech</u></p> <p>Advanced Speech builds on the basic principles and techniques presented in intermediate speech. This course includes instruction in adapting speech to different audiences and purposes. Students will be required to make different types of oral presentations including; Humorous, Dramatic, Poetry, Impromptu, Speechmaking, Oratory, and Oral Interpretation. This course emphasizes research using technology, and personal experience. Students also practice and develop critical listening skills.</p> <ul style="list-style-type: none"> • Students deliver well planed and coherent speeches that are researched and original. • Students develop appropriate gestures, tones, and vocabulary. • Students develop good listening skills. • All students will participate in competitive speech meets as an individual. • All students will learn the importance of researching and creating original speeches. • Students will begin debate techniques, research, and participation.
6th – 8th Grade Electives		
<p><u>Electives</u></p> <p>The following are a sampling of the Elective Courses that were offered during the 2007-08 School Year to Middle School Students.</p> <ul style="list-style-type: none"> ⇒ FRENCH ⇒ GUITAR/MUSIC ⇒ GREAT BOOKS WRITER'S WORKSHOP ⇒ OLD TESTAMENT 	<ul style="list-style-type: none"> ⇒ STUDENT AIDE Students will assist classroom teachers with a variety of duties. (Examples: tutoring elementary students, grading papers, helping with bulletin boards.) ⇒ SILENT/STUDY HALL Students will work on homework assignments, read in a quiet atmosphere, or complete independent projects. 	<ul style="list-style-type: none"> ⇒ CERAMICS ⇒ BOOK ART ⇒ KNITTING ⇒ ACTING/DRAMA ⇒ CHORUS ⇒ YEARBOOK/WEBSITE/FALCON FLYER

Blessed Sacrament Catholic School
Middle School (6th – 8th Grade)
Language Arts & Literature Curriculum

6 th Grade	7 th Grade	8 th Grade
<p><u>Language Arts</u> Accordion paragraphs Parts of Speech Word etymology (prefixes, roots, suffixes) and analytical word usages (synonyms, antonyms, homonyms) Poetry Writing Writing an Autobiographical Narrative</p> <p>Literature Poetry Unit -read, study, analyze various types of poetry -recognize the use of figurative language Folktales, Trickster Tales, and Fables Reading Autobiography</p> <p>Primary Textbooks and Source Books -<u>Elements of Writing: Introductory Course</u> (Holt, Rinehart, Winston) -<u>Adventures for Readers: An Introduction</u> (Holt, Rinehart, Winston) -<u>Roll of Thunder, Hear My Cry</u> by Mildred Taylor -an autobiography (T.B.A.)</p>	<p><u>Language Arts</u> 5-paragraph essay Subject/Verb identification Writing Short Stories</p> <p>Literature Short Story Unit -read, study, analyze short stories by famous “classic” authors -identify basic literary elements of short stories Novel Studies Greek and World Mythology</p> <p>Primary Textbooks and Source Books -<u>Elements of Writing: First Course</u> (Holt, Rinehart, Winston) -<u>Adventures for Readers: Book One</u> (Holt, Rinehart, Winston) -<u>The Bean Trees</u> by Barbara Kingsolver -“Romeo and Juliet” by William Shakespeare -<u>Of Mice and Men</u> by John Steinbeck</p>	<p><u>Language Arts</u> Argumentative Essay w/supported research Sentence Diagramming Research Writing and Analysis</p> <p>Literature Novel projects Comparative Literature Studies The Epic</p> <p>Primary Textbooks and Source Books -<u>Elements of Writing: Second Course</u> (Holt, Rinehart, Winston) -<u>Adventures for Readers: Book Two</u> (Holt, Rinehart, Winston) -<u>To Kill a Mockingbird</u> by Harper Lee -<u>Frankenstein</u> by Mary Shelley -<u>Fast Food Nation</u> by Eric Schlosser</p>
<p><u>Language Arts- 6th, 7th, and 8th</u></p> <ul style="list-style-type: none"> - Students will develop their vocabularies through weekly lists of words drawn from their reading and practice usage throughout the week. <ul style="list-style-type: none"> - Students will write formal essays to analyze what they read, watch, and discuss. - Students will write using the accordion-style essay model (<u>Step Up to Writing-Auman</u>). - Students will self-assess their writing and workshop their peers’ writing using the 6+1 Trait Writing system. <ul style="list-style-type: none"> - Students will write persuasively, defending an argument. - Students will use correct documentation of sources in the Modern Language Association style (MLA) of parenthetical documentation. <ul style="list-style-type: none"> -Students will write correctly, using and understanding standard American English writing conventions 		
<p><u>Literature Studies- 6th, 7th, and 8th</u></p> <ul style="list-style-type: none"> -Students will read a book of their choice at or above reading level per trimester, in addition to the reading assigned as a class. -Students will explore and understand universal themes of literature. -Students will understand the historical contexts of literature. <ul style="list-style-type: none"> -Students will analyze literary devices in literature. -Students will relate works of literature thematically. -Students will read critically, understanding an author’s purpose, lens, and slant. <p><i>The actual literature taught per grade may vary from year to year.</i></p>		

Blessed Sacrament Catholic School
 Middle School (6th – 8th Grade)
Social Studies & Religion Curriculum

6 th Grade	7 th Grade	8 th Grade
<p><u>Social Studies: World History</u></p> <p>The sixth graders will be finishing the set of text books which they began in fifth grade. These text books are from the Prentice Hall World Explorer Series. They include: <i>Asia & Pacific,</i> <i>Africa,</i> <i>Ancient World,</i> <i>Medieval to Today</i></p> 	<p><u>Social Studies: American History</u> (prehistory – 1860)</p> <p>The seventh graders will use the Prentice Hall text <i>The American Nation</i>. After a brief refresher of geography, seventh graders will explore historical, geographic, civic, economic, social, and cultural trends within the United States. Students will be able to express their knowledge through a variety of assessments, debates, and projects.</p>	<p><u>Social Studies: American History</u> (1820 - present time)</p> <p>Eighth graders will use the Prentice Hall text <i>The American Nation</i>. Throughout the school year the eighth graders will be challenged to analyze and evaluate cultural and historical trends among Americans as well as their own personal beliefs. Students will be asked to display their knowledge through a variety of assessments; such as debates, projects, written exams, and class discussion.</p> 

Religion

All middle school students use the Crossroads Series. Sixth grade studies the *Prayer, Apostle's Creed, and Church History* texts. Seventh grade uses the *Old Testament, Jesus and the New Testament, and Discipleship* text books. The eighth grade studies the *Sacraments, Morality, and Celebrating Our Faith* text books.

Throughout the year each class will participate in the Catholic Relief Services (CRS) *Solidarity with Africa* program, be a mentor for their younger buddy, participate in liturgy and monthly prayer (i.e. Divine Mercy Chaplet, Rosary, etc.) Through many activities, such as analyzing current events and interacting with guest speakers, students will gain a greater understanding of social justice within the Catholic Church and become more conscience of the world in which they live.

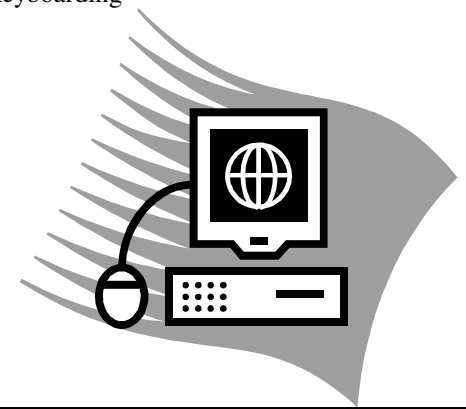


Blessed Sacrament Catholic School
Middle School (6th – 8th Grade)
Computer/Technology & P.E. Curriculum

6th – 8th Grade

Computer

- Computer vocabulary and terminology
- File extensions and associated applications (.doc, .jpg, etc.)
- Keyboarding and touch typing
- Saving data to removable storage media such as a floppy diskette, CD, memory stick, etc.
- Using a digital camera or scanner and downloading images to a computer
- Protecting computers from potential hazards, i.e., spilling food on keyboard, scratching CDs and disks, viruses, static charge, magnets, etc.
- Microsoft Word, PowerPoint, and Excel
- Creating, saving, opening, closing, and editing files on your computer or a network server
- Using a computer to write, including word processing and formatting of word processing files
- Using PowerPoint to create multimedia presentations
- Creating and interpreting spreadsheets, including calculations, functions, charts, etc.
- Navigating Microsoft local area networks and using network files and printers
- Internet use including effective use of a web browser including entering a URL, accessing bookmarked sites, following hyperlinks, and using navigational tools
- Internet – using a web browser, finding information on the Internet, creating and using bookmarks, evaluating accuracy, relevance, appropriateness, comprehensiveness and bias of information, citing sources of information, and using online resources for research
- Appropriate etiquette and use of electronic communication such as e-mail, instant messaging, chat rooms, etc.
- Internet safety considerations
- Changes in information technologies and how they will effect us
- Advances in technology and their influence on the course of history
- How technology may impact the environment both negatively and positively
- How science and technology affect each other
- Specific jobs in the technology industry
- Use of specific software programs to enhance understanding and skills in math, reading, and keyboarding





Physical Education

In Physical Education, students will know the following concepts appropriate to each grade level:



- Knowledge and competent skills in a variety of movements, physical activities, and sports.
- Achieve and maintain a health-enhancing level of physical fitness and on understanding of the benefits of the physical activity.
- Demonstrate respect and responsibility with people in a physical activity setting.
- Demonstrate knowledge necessary to participate in lifetime physical activities.

Blessed Sacrament Catholic School
Middle School (6th – 8th Grade)
Spanish Curriculum

6th Grade	7th Grade	8th Grade
<p><u>Spanish</u></p> <ul style="list-style-type: none"> ❖ Students will communicate in Spanish and develop literacy in four essential skills: listening, speaking, reading and writing. <p>Literacy will be developed around the following themes:</p> <ul style="list-style-type: none"> 📖 Greetings & Introductions 📖 Spanish Alphabet, Numbers, Days, Months & Seasons 📖 Basic Questions & Commands 📖 Describing Self /Others –Talk about Likes/Dislikes 📖 Express Agreement/Disagreement 📖 Classes, School Supplies, Telling Time 📖 Leisure-Time Activities, Places to Go, Planning 📖 Meals, Types of Food and Drink 📖 Catholic Prayers, Songs and Mass Responses <ul style="list-style-type: none"> ❖ Students will begin to identify and apply basic rules of Spanish grammar in their communication. <p>Grammar will be explored in the following areas:</p> <ul style="list-style-type: none"> 📖 Singular/Plural & Masculine/Feminine Noun and Adjective Agreement 📖 Conjugate Regular and Irregular Verbs 📖 Personal Pronouns 📖 Definite and Indefinite Articles 📖 Prepositions <ul style="list-style-type: none"> ❖ Students will discuss and compare their culture and celebrations with those of native Spanish speaking countries. <div style="text-align: center;">  </div>	<p><u>Spanish</u></p> <ul style="list-style-type: none"> ❖ Students will communicate in Spanish and develop literacy in four essential skills: listening, speaking, reading and writing. <p>Literacy will be developed around the following themes:</p> <ul style="list-style-type: none"> 📖 Review themes developed in 6th grade. 📖 Family Members and Friends, Descriptions, Ages, Likes/Dislikes 📖 Clothing and Shopping 📖 Time Expressions 📖 Vacation Choices, Activities and Planning 📖 Weather 📖 Parts of the House, Household Chores 📖 Catholic Prayers, Songs and Mass Responses <ul style="list-style-type: none"> ❖ Students will begin to identify and apply basic rules of Spanish grammar in their communication. <p>Grammar will be explored in the following areas:</p> <ul style="list-style-type: none"> ○ Review rules explored in 6th grade ○ Direct Object Pronouns ○ Possessive Adjectives and Noun Adjective Agreement ○ Use of <i>ser, estar</i> and <i>tener</i> ○ Conjugate Regular and Irregular verbs ○ Word Order – Placement of Nouns and Adjectives ○ Demonstrative Adjectives ○ Use of Personal <i>a</i> ○ Use of <i>para</i> <ul style="list-style-type: none"> ❖ Students will discuss and compare their culture and celebrations with those of native Spanish speaking countries. <div style="text-align: center;">  </div>	<p><u>Spanish</u></p> <ul style="list-style-type: none"> ❖ Students will communicate in Spanish and develop literacy in four essential skills: listening, speaking, reading and writing. <p>Literacy will be developed around the following themes:</p> <ul style="list-style-type: none"> 📖 Review themes developed in 6th and 7th grades 📖 Health, Feelings and Pain 📖 Places to Go and Things to Do in the Community, Transportation 📖 TV Shows, Movies and Plays – Discuss and give opinions about them 📖 Meals in Restaurants, Polite Requests and Review Types of Food and Drink 📖 Environment, Ways to protect the environment 📖 Catholic Prayers, Songs and Mass Responses <ul style="list-style-type: none"> ❖ Students will begin to identify and apply basic rules of Spanish grammar in their communication. <p>Grammar will be explored in the following areas:</p> <ul style="list-style-type: none"> 📖 Review rules explored in 6th and 7th grades 📖 Direct and Indirect Object Pronouns 📖 Expressions with <i>hacer + que</i> 📖 Use of Prepositional Phrase <i>de + el</i> 📖 Comparison Words and Superlatives 📖 Commands 📖 Conjugate Regular and Irregular Verbs in the Present Tense 📖 Conjugate Regular and Irregular Verbs in the Preterite Tense. <ul style="list-style-type: none"> ❖ Students will discuss and compare their culture and celebrations with those of native Spanish speaking countries.